

REFERENCE

LIBRARY OF THE STATE TEACHERS COLLEGE AT BOSTON

The Commonwealth of Massachusetts

DEPARTMENT OF EDUCATION

# STATE TEACHERS COLLEGE AT BOSTON



## 1956 *Spring Extension Courses*

UNDER THE AUSPICES OF  
DIVISION OF STATE TEACHERS COLLEGES

LIBRARY OF THE STATE TEACHERS  
COLLEGE AT BOSTON

## **BOARD OF EDUCATION**

MR. JOHN W. McDEVITT, Chairman

RT. REV. MSGR. CORNELIUS T. H. SHERLOCK, Vice-Chairman

MRS. ALICE M. LYONS, Secretary

DR. ALEXANDER BRIN

DR. LEO C. DONAHUE

MRS. JULIA M. FULLER

MR. G. JOHN GREGORY

DR. OWEN B. KIERNAN

DR. WILLIAM E. PARK

---

## **DEPARTMENT OF EDUCATION**

DR. JOHN J. DESMOND, JR., Commissioner of Education

DR. PATRICK J. SULLIVAN, Director, Division of State Teachers  
Colleges

LIBRARY OF THE STATE TEACHERS  
COLLEGE AT BOSTON

## GENERAL INFORMATION

The courses announced in this bulletin are offered by the Massachusetts Department of Education in cooperation with the State Teachers College at Boston. The Department of Education reserves the right to cancel any course which does not have a minimum of 20 enrollments.

Both graduate and undergraduate courses are offered: Courses carrying undergraduate credit only are numbered in the 700 series; courses carrying both graduate and undergraduate credit are numbered in the 800 series. Courses carrying graduate credit only are numbered in the 900 series.

### REGISTRATION

Registration should be made during the week of January 23, 1956, from 3 to 5 P.M., at Boston State Teachers College, 625 Huntington Avenue, Boston.

To facilitate course selections provisions have been made for registration in advance by mail. The registration blank found on the last page should be forwarded to the college immediately. Registration fees must be paid in check or money order to the STATE TEACHERS COLLEGE AT BOSTON. Cash will not be accepted.

### TUITION

The tuition fee for residents of Massachusetts is \$9.00 per semester hour of credit; for non-residents \$12.50 per semester hour of credit; and for auditors \$6.00 per semester hour (both resident and non-resident).

### VETERANS

Any resident of Massachusetts who has served in any branch of the armed services for at least **90 days**, ten of which must have been served either between September 16, 1940, and January 31, 1946, or between June 25, 1950 and January 31, 1955 and who has a discharge other than dishonorable may enroll without charge for instruction in any course here offered within the established limitation of 120 semester hours. To establish his eligibility the veteran must present his discharge (or a photostatic copy) or certificate of satisfactory service in the case of officers, together with proof of residence, in advance of the opening date of class meeting.

Disabled veterans may also take extension courses without charge. The disabled veteran should obtain a certificate of disability from the United States Veterans Administration and a residence certificate from the Board of Assessors or from the Town or City Clerk establishing either six months' residence prior to entry into service or five years' residence prior to date of application.

## CREDIT

Regulations and requirements for degree study may be obtained at the office of the Director of Extension Study, State Teachers College at Boston. It is urgently recommended that the guidance and advice of the Director be sought and faithfully followed in planning a program of study. For teachers in service, a maximum of six semester hours per semester may be credited toward a degree.

The degree of Master of Education is awarded at the State Teachers Colleges at Boston, Bridgewater, (including Hyannis Summer Session), Fitchburg, North Adams, Salem, and Worcester. Graduate courses in partial fulfillment of the requirements for this degree may be offered from time to time in the other State Teachers Colleges and the Massachusetts School of Art.

## SPRING SESSION OF THE EXTENSION DEPARTMENT – 1956

Each of these courses satisfies the requirements of the Department for credit toward the degrees awarded at the state teachers colleges within the limitations of the published regulations.

All courses begin during the week of January 30, 1956

### COURSE DESCRIPTIONS

#### **S-801 Literature For Children**

Associate Professor Clare L. Martell, State Teachers College, Boston.

The history of the development of literature for children, including traditional and modern stories, realistic fiction, and non-fiction; a study of current trends as indicated by the Newbery Caldecott Awards.

3 Semester Hours                      Monday                      4:00-6:30 P.M.

#### **S-802 Mathematics, Content and Methods for Grades 7 through 12.**

Associate Professor Margaret G. Quirk, State Teachers College, Boston.

Designed to make teachers aware of recent developments in the teaching of mathematics, this course will give beginning and experienced teachers an insight into basic arithmetic, algebra and geometry. Opportunity will be provided to analyze and solve individual problems, to survey and evaluate textbook series, to manipulate and construct visual aids, and to discuss and share techniques and approaches to meet the demands of teaching modern mathematics.

3 Semester Hours                      Monday                      4:00-6:30 P.M.

#### **S-803 Educational Psychology**

Max M. Kostick, Instructor, State Teachers College, Boston.

This course provides the teacher with an opportunity to build understandings, skills, and attitudes through a study of human abilities and the learning process. Emphasis will be given to the schools of psychology, learning theory, developmental tasks, and the practical application of psychology to classroom problems.

3 Semester Hours                      Monday                      4:00-6:30 P.M.



**S-804 Modern English and Irish Drama**

Regina D. Madden, Professor, State Teachers College, Boston.

A study of representative plays by the chief dramatists of twentieth century England and Ireland. Attention will be given to the history of the famous Abbey Theatre as an important phase of the Irish Literary Renaissance.

3 Semester Hours                      Monday                      4:00-6:30 P.M.

**S-901 Research Methods in Education Section A.**

Associate Professor Herbert G. Regan, State Teachers College, Boston.

This course will stress use of the scientific method in the gathering, selection and evaluation of data; the correct technique for the presentation of evidence, including use of foot notes and bibliographical material; and finally a synthesis of the data collected into an accurate and readable account of the subject investigated.

3 Semester Hours                      Monday                      4:00-6:30 P.M.

**S-805 The History of Foreign Relations of the United States**

Associate Professor George F. Aherne, State Teachers College, Boston.

A survey of American diplomacy from 1789 to 1950 with stress on the national and international influences which have helped to shape our foreign policy. Attention will be given to some of the most recent interpretations of the major questions confronting America today in the field of international politics.

3 Semester Hours                      Tuesday                      4:00-6:30 P.M.

**S-806 Educational Value of Arts and Crafts**

Vincent J. Tringale, Instructor, State Teachers College, Boston.

A workshop course in exploring the value of arts and crafts in the physical, psychological, and cultural development of the child as an aid to effective teaching. Special consideration will be given to the problems of the exceptional child. Attention will be given to individual and classroom needs of the members of the course.

3 Semester Hours                      Tuesday                      4:00-6:30 P.M.

**S-807 Sociology**

Thomas A. Dunlea, Instructor, State Teachers College, Boston.

A study of various phases of group life and experience. The analysis of American social institutions, processes, and problems will be stressed.

3 Semester Hours                      Tuesday                      4:00-6:30 P.M.

**S-808 Shakespeare II**

John E. Collins, Professor, State Teachers College, Boston.

Six plays of Shakespeare selected to illustrate the author's development: Merchant of Venice, Much Ado About Nothing, All's Well That Ends Well, King Lear, Macbeth, The Tempest.

3 Semester Hours                      Tuesday                      4:00-6:30 P.M.

**S-809 Theory and Practice in Audio-Visual Aids in Education**

Sabino W. Caputo, Instructor, State Teachers College, Boston.

Theory, operation and maintenance of projectors; training in projecting silent and sound motion pictures, lantern slides, film strips, opaque and other available equipment. Class members will gain practice in preparation of non-photographic lantern slides. Discussions pertinent to latest trends in audio-visual aids will be held.

3 Semester Hours                      Tuesday                      7:00-9:30 P.M.

**S-810 Economic Geography**

James P. Jones, Instructor, State Teachers College, Salem.

This course explores the concept that the physical environment to a great extent determines man's activities. The geography of commerce, industry, agriculture, and our natural resources and their conservation will be presented by utilizing selected regions for study. Throughout the course the geographical concepts expressed will suggest methods, materials, and classroom procedures for instruction.

3 Semester Hours                      Tuesday                      7:00-9:30 P.M.

## **S-902    Philosophy of Education II**

John J. O'Neill, Instructor, State Teachers College, Boston.

As a continuance of Philosophy of Education I, this course will treat the major philosophies and their application to education: naturalism, idealism, realism, pragmatism. The democratic philosophy of American education and philosophic problems pertaining thereto will terminate the course. There will be opportunity to engage in the study of individual philosophical school problems.

3 Semester Hours                      Tuesday                      7:00-9:30 P.M.

## **S-903    Administration in Education**

Maurice T. Ford, Principal, Martin District, Boston Public Schools.

A study of the elementary school with an emphasis on organization, from the viewpoint of the administrator as well as from that of the classroom teacher. The duties of each toward the other and to the child in the classroom will be fully explored.

3 Semester Hours                      Tuesday                      7:00-9:30 P.M.

## **S-811    Dramatic Music**

Elizabeth A. O'Brien, Associate Professor, State Teachers College, Boston.

A study of the history and description of various types of dramatic music including grand opera, operetta, oratorio, theatre music and the ballet. Illustrations will be heard through the use of recorded music.

3 Semester Hours                      Wednesday                      4:00-6:30 P.M.

## **S-812    Science in the Secondary School**

Francis W. McCarthy, Professor, State Teachers College, Boston.

This course will consider some of the significant problems in connection with the teaching of physical sciences at the secondary levels. Representative topics to be discussed will include suitability of subject matter in the light of pupil needs; methods of effective presentation; and sources of materials including texts and tests. Current progress in nuclear science will be used as a basis for part of the course content.

3 Semester Hours                      Wednesday                      4:00-6:30 P.M.



**S-813 The History of American Political Parties**

Elizabeth D. Flynn, Instructor, State Teachers College, Boston.

A study of the policies, platforms and leading personalities of the major political parties; and a brief history of the significance of "third parties" in our country's political history.

3 Semester Hours                      Wednesday                      4:00-6:30 P.M.

**S-814 English Literature and Thought in the Nineteenth Century II**

William H. Marnell, Professor, State Teachers College, Boston.

A selective study of the earlier Victorian period. Primary attention in this half-course will be paid to the work of the Brownings, Mill and Newman. Stress will be placed on the trends in literature and thought which have had lasting significance for the modern age.

3 Semester Hours                      Wednesday                      4:00-6:30 P.M.

**S-904 Psychological Foundations of Education — Part II**

Hubert J. Powderly, Associate Professor, State Teachers College, Boston.

This course is a continuance of the systematic exposition of various psychological phenomena that underlie educational psychology. A survey of educational problems will be given and an attempt will be made to show how these problems may be solved through the application of the facts and principles of educational, social, and clinical psychology. Methods of analysis of personal characteristics of the child and of the adolescent will be discussed in terms of the dynamics employed by the growing individual. Constant use will be made of the seminar method and extensive reading in current professional literature will be required.

3 Semester Hours                      Wednesday                      7:00-9:30 P.M.

**S-815 Physical Education in the Elementary School**

James Sullivan, Associate Professor, State Teachers College, Boston.

This course will aid the elementary school teacher in organizing and conducting a physical program. Practical consideration will be given to materials and methods of physical education. Emphasis will be placed on planning a progressive program and the physical, psychological, and emotional problems connected with individual differences in physical education.

3 Semester Hours                      Wednesday                      7:00-9:30 P.M.

**S-905 Guidance for Teachers**

Stanley Kruszyna, Director of Guidance, Medford Public Schools, Medford.

All teachers engage in guidance activity. This course is specifically designed to discuss the teacher's function or role in formal and informal guidance programs. Case studies will be analyzed to show the part each member of the school staff plays in dealing with problems in the guidance area.

3 Semester Hours                      Wednesday                      7:00-9:30 P.M.

**S-906 The Curriculum of the Elementary School**

Instructor's name to be announced.

An analysis of the psychological and sociological principles which underlie the modern elementary school curriculum; the identification of basic curriculum problems and investigation of the methods used in solving them; the role of the teacher in designing the curriculum; opportunity for engaging in the study of individual problems.

3 semester Hours                      Thursday                      7:00-9:30 P.M.

**S-816 Methods of Teaching Mentally Retarded Children II**

Albert S. Levy, Supervisor of Special Classes, Lynn Public Schools.

This course will be a continuation of Methods of Teaching Mentally Retarded Children I, with emphasis being placed on the curriculum of the trainable level as well as the educable, stressing health, social sciences and occupational information and training.

3 Semester Hours                      Thursday                      4:00-6:30 P.M.

**S-907 Supervision and the Development of Educational Leadership**

John P. Maloney, Principal, Hart-Gaston-Perry District, South Boston; Director, Curriculum Center for Arithmetic, Boston Public Schools.

This course will examine the functions of the Supervisor with special reference to the role of supervision in the development of educational leadership. It will discuss the function of supervision in the building of morale. It will interpret supervision as a skill in the area of human relations. It will examine the procedures of group processes as they affect supervision. It will identify supervision as a function of administration and will discuss the role of supervision in the improvement of instruction.

3 Semester Hours                      Thursday                      4:00-6:30 P.M.

**S-817 Reading Techniques in Grades IV, V, VI.**

Katherine Fitzgerald, Principal, Hardy and Lawrence Schools, Waltham.

This course will present the varied techniques involved in the teaching of reading in grades four, five and six. Consideration will be given to meeting the needs at different levels of instruction. A workshop for the use of materials and demonstration of lessons will be planned for each period.

3 Semester Hours                      Thursday                      4:00-6:30 P.M.

**S-901 Research Methods in Education Section B.**

Herbert G. Regan, Associate Professor, State Teachers College, Boston.

See Research Methods in Education, Section A.

3 Semester Hours                      Thursday                      4:00-6:30 P.M.

**S-908 Counseling — Prerequisite: Principles of Guidance.**

Walter C. Gutterson, Director of Guidance, Weymouth.

Principles of counseling and the application of basic techniques to the counseling process. Case studies will be used and problems in counselor-counselee situations will be included.

3 Semester Hours                      Thursday                      7:00-9:30 P.M.

**S-818 The Arts in Contemporary Culture**

Robert L. Bertoli, Associate Professor, State Teachers College, Boston.

This course will survey the arts of western culture as vital expressions of the intellectual, social, and economic philosophy of their era. Major consideration will be devoted to the understanding of the arts in contemporary life and culture and to the development of a personal approach and appreciation of current art forms.

3 Semester Hours                      Thursday                      7:00-9:30 P.M.

**S-819 Methods in the Social Studies**

John Kelly, Instructor, State Teachers College, Boston.

This course will develop an understanding of methods which will promote effective teaching in the social studies. As the course progresses, each student will develop a unit for use in his teaching situation. The completed units will incorporate those methods and teaching aids specific to the social studies.

3 Semester Hours                      Thursday                      7:00-9:30 P.M.

## REGISTRATION BLANK

Registration blanks should be forwarded immediately, accompanied by check or money order payable to STATE TEACHERS COLLEGE AT BOSTON. No registration is complete without accompanying fee.

Clip and mail to:

MR. THOMAS F. DUNGAN  
Director, College Extension  
Boston State Teachers College  
625 Huntington Avenue  
Boston 15, Massachusetts

### COURSE

### CREDITS (check)

.....	B.S.E. ( )	M. Ed. ( )
.....	B.S.E. ( )	M. Ed. ( )

Name .....

Street .....

City or Town .....

Veteran? .....

REFERENCE  
LIBRARY OF THE STATE TEACHERS  
COLLEGE AT BOSTON